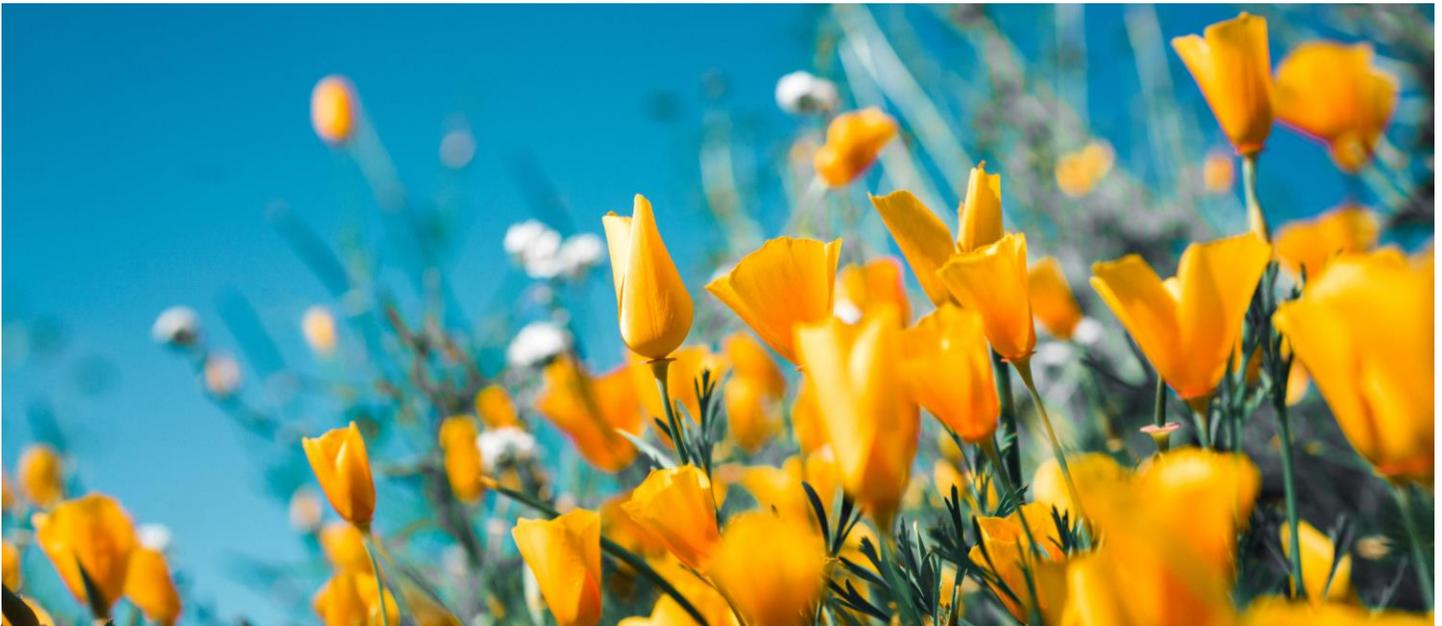




## DEMENTIA: INTERSECTORIAL STRATEGY FOR TRAINING AND INNOVATION NETWORK FOR CURRENT TECHNOLOGY



# Welcome Back!

Autumn and Winter have passed since the last time we met. Such a long time! But we are finally back!

It has been nine months since our last newsletter, and we are happy to meet you again with **GREAT NEWS**. Despite the challenging times we are living in, DISTINCT research teams have adapted and strengthened ties between each other. Our efforts and enthusiasm are producing results and we want to share it with you through our second newsletter. Just keep scrolling down and check some of our achievements, publications, posters, secondments, collaborations, and more.

Take your time, sit, and enjoy!



[Click on the picture to interact!](#)

Spring and the Editors of the Newsletter #2 - Mauricio (ESR7) and Pascale (ESR11) - Welcome You!

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# Corona Hasn't Stopped Us

When life gives you lemons, make lemonade!  
Let's check out our publications and conference participations



Click on the picture to interact!

Click on the titles to check the full text articles



David Neal  
ESR-6

- 1) [Can Use of Digital Technologies by People with Dementia Improve Self-Management and Social Participation? A Systematic Review of Effect Studies](#)
- 2) [Evaluation of FindMyApps: protocol for a randomized controlled trial of the effectiveness and cost-effectiveness of a tablet-based intervention to improve self-management and social participation of community-dwelling people with mild dementia, compared to usual tablet use](#)
- 3) [Self-management and social participation of community-dwelling people with dementia: Protocol for a Randomized Control Trial \(RCT\) to evaluate the effectiveness and cost-effectiveness of the tablet-based FindMyApps intervention \(Poster, AAIC 2020\)](#)
- 4) [Technology to support self-management and social participation in dementia? Protocol for a Randomized Controlled Trial \(RCT\) to evaluate the FindMyApps intervention \(Poster, IPA 2020\)](#)
- 5) [Proven feasibility of the FindMyApps intervention to promote social health in dementia \(Oral presentation, Alzheimer's Europe Conference 2020\)](#)



Pascale Heins  
ESR-11

- 1) [The Effects of Technological Interventions on Social Participation of Community-Dwelling Older Adults With and Without Dementia: A Systematic Review](#)



Wei Qi Koh  
ESR-12

- 1) [Impacts of Low-cost Robotic Pets for Older Adults and People With Dementia: Scoping Review](#)
- 2) [Barriers and facilitators to the implementation of social robots for older adults and people with dementia: a scoping review protocol](#)
- 3) [Impacts of a low-cost robotic cat for older adults and people with dementia: A scoping review \(Poster, Alzheimer's Europe Conference 2020\)](#)
- 4) [Barriers and facilitators to the implementation of social robots for older adults and people with dementia: a scoping review \(Poster, Alzheimer's Europe Conference 2020\)](#)



Jaroslav Cibulka  
ESR-8

- 1) [Design and implementation framework of social assistive robotics for people with dementia - a scoping review](#)
- 2) [Design and Implementation Framework of Pet-like Companion Robot Technology for Care of Older People: A Scoping Review \(Conference Abstract, 18th International Symposium on Health Information Management Research\)](#)



Beliz Budak  
ESR-15

- 1) [The Role Of Assistive Technologies In Promoting Social Health And Well-Being \(Oral Presentation, IPA Conference 2020\)](#)



Golnaz Atefi  
ESR-5

- 1) [The potential utility of Acceptance and Commitment Therapy for informal caregivers of people with Dementia: A Systematic Review. \(Poster, Alzheimer's Europe Conference 2020\)](#)

This part of my life... This little part... is called happiness!!!

Chris Gardner-  
The Pursuit of Happiness



Josephine Tan  
ESR-14

- 1) [Seen as a person: digital art promoting social interaction between dementia residents, families and carers \(Poster, Alzheimer's Europe Conference 2020\)](#)



Click on the picture to interact!



Viktoria Hoel  
ESR-9

- 1) [Was a global pandemic needed to adopt the use of telehealth in occupational therapy?](#)
- 2) [The impact of Covid-19 for occupational therapy: Findings and recommendations of a global survey](#)
- 3) [Technology-driven solutions to prompt conversation, aid communication and support interaction for people with dementia and their caregivers: a systematic literature review](#)
- 4) [Technology-driven dyadic interaction enhancement for community-dwelling people with dementia and their family members \(Poster, MindTech2020\)](#)



Click on the picture to interact!

**This is just the start!**  
**We will come back with more,**  
**2021, here we come!**

# Secondment! What An Online Experience!

Facilitators and Barriers  
Advantages and Disadvantages



*You won't always like the cards you are dealt!*

Due to the well-known circumstances, DISTINCT research teams needed to re-think and re-plan their secondments as travelling was not an option anymore. However, we managed to play with our cards pretty well and online secondments happened - and are still happening!

As this was new for most of us, we would like to share the comings and goings of online secondments from the ESRs' perspective in order to improve this experience in the future.

Having a supportive secondment supervisor	Regular meetings with secondment supervisor	Written communication to confirm verbal discussions
Flexible schedules	Time to get to know the researchers and what projects they are working on	
Clear agreement on expectations	Clear objectives, established prior to the secondment	Flexibility when things do not go to plan
Good time planning	Involving ESRs in regular research group meetings	Additional informal or not directly work-related virtual contact to further build relationships
Supervisors who actively help with planning the secondment activities	Sharing the experiences of problem/solution and the secondment plans of the ESRs who already have done it	

No stress in finding accommodation	It is easy to organize logistically	Ability to spend time with family
Safe networking (no risk of infection by meeting others)	It is easier to keep working on your own project during that time	
Flexible working arrangement. Work from other places.	Can be done from anywhere in the world	
Makes cross-national collaboration	A chance of visiting the secondment institute some time in the future	

Facilitators

Advantages

# Disadvantages

Less integration in the workflow	Missing the experience of being in a different location	Less collaboration
Less social contact	Shame that we can't meet with other ESRs	Hard to feel like you are on "secondment"
Less networking opportunities	Harder to build positive and long-lasting relationships/networks	No chance to immerse into the social scene in the office or in the city
Harder to distinguish secondment duties with project tasks	Every task needs more explaining, which brings more frustration in both sides	
Not being able to get the full experience of cross-national work, collaboration and network		Harder to feel part of the secondment institution or team
Practice and experiences with the technology would be almost impossible		

# Barriers

Not enough contact with supervisors	Virtual secondment might not be ideal for networking	Time zone differences
Bad internet connection	Higher threshold of asking questions and for support	No detailed secondment plan
Less motivation	Effective supervision/collaboration is more difficult to achieve	Inadequate time to meet both socially and for work
Not being there physically results in lack of mutual understanding in small items, which results in wasted time		
There would be no chance for applying my robot in other populations and settings		Difficulty in adapting original secondment plan to online plan

On behalf of the DISTINCT team, we would like to extend our gratitude to all the institutions that have kindly opened their doors to host our ESRs during this worldwide difficult situation.





## A Secondment Story In Singapore

By Wei Qi Koh (ESR-12)  
National University of Ireland Galway

### Using technology to support people living with dementia

#### Alzheimer's Disease Association (ADA) Singapore

I embarked on my first (virtual) secondment at the department of Psychiatry in VUmc Amsterdam while working from my home country in Singapore. As my secondment supervisor, Professor Rose-Marie Dröes, has connections with the Alzheimer's Disease Association (ADA)\*\* in Singapore, we reached out to them to arrange a meeting to learn about their technology task force. In April 2021, I made a visit to ADA Singapore to meet Ms Ivy Ho, programme manager of the Meeting Centres Support Programme, and Ms Dawn Choo, programme lead in digital care - to learn about the wonderful initiatives that are in development to support people with dementia. In this contribution, I report on two interesting projects that are expected to be test-bedded/launched in summer 2021.

CARA is a digital platform (via a mobile application) that is co-created with people with dementia. It is developed to serve as a central point of contact for people with dementia and caregivers to access personalised support and services. Individuals with dementia can register for a CARA membership card via a mobile application, and members will be provided with a digital identifier.

Instead of wearing a physical identifier (or help cards), CARA provides a digital alternative for people with dementia. To learn how to support the individual with dementia or contact his or her loved ones, members of the public may scan the QR code located on a membership card.

#### Community, Assurance, Rewards and Acceptance (CARA)



While the scanning of QR codes may not be common practice in Europe, it has been a mainstream practice in Singapore since the start of COVID-19. For contact tracing purposes, it is mandatory to scan a "SafeEntry" QR code before entering any shops, restaurants or buildings. As such, it is expected that navigating a digital identifier will be intuitive for members of the public. CARA is expected to be launched in July 2021.

For more information about CARA, please visit: <https://cara.sg>. This platform will be a step forward to reaching out to the wider community in Singapore, including people without a formal diagnosis of dementia and the general public, to raise awareness and reduce stigma around dementia.

## Revitalizing the *kampung spirit* through digital care

In the Malay language, “kampung” means “village”. In the early 19th century, people in Singapore lived in kampungs as close knitted communities. Life in kampungs was harmonious and help was often readily offered to each another. While there are very few remaining kampungs in Singapore, they remain an important element of the country’s heritage. As such, the term “kampung spirit” is still used to describe a sense of solidarity and community and is unique to the local context.

How does this tie in with technology to benefit community-dwelling people with dementia? ADA Singapore is working on a pilot project to wed these concepts. Close community and neighbourly networks - such as volunteers, befrienders and neighbours who interact with individuals with dementia on a regular basis - can share their experiences via a technological platform, with health and case workers who may not interact with the individual as regularly. This will enable different communities to work together to support people with dementia to continue living in the community, particularly those living alone or in “senior-only households”. This project is expected to be test-bedded in August 2021 to benefit approximately 100 individuals with dementia.

Note:

\*\* Alzheimer’s Disease Association (ADA) Singapore will be known as Dementia Singapore from July 2021

## Do you want to know more about the *kampung spirit*?

Check out the following video by clicking on it!





# Teamwork Makes the Dream Work!

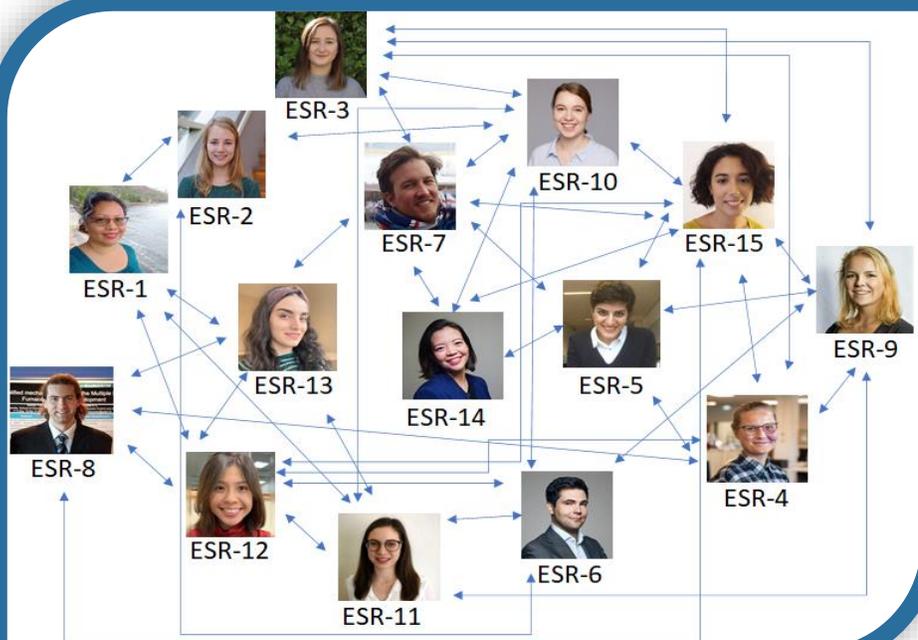
*A Picture Is Worth A Thousand Words!*  
Collaborations between ESRs

Not even a thousand words would be enough to describe all the ongoing collaborations between the ESRs, but this picture might give you an idea.

As you can see, collaborations have surpassed borders and have linked projects with different aims and topics.

These collaborations include conference submissions, paper collaborations, secondments, and more.

Let's have a look at some of the initiatives!



## Collective commentary on the draft ISO standard for health and wellness apps

Our fellow ESR-6, David Neal, led this collaboration which included all ESRs, Rose-Marie Dröes and other professionals at Amsterdam UMC. 42 co-signatories of the DISTINCT network supported the commentary (18 institutions spread across 10 countries).

A refinement of the standard was proposed regarding an alternative label to replace 'easy to use'. Specifically, we are calling for ISO to adopt terminology that puts more emphasis on the intention of the designer rather than on a supposedly objective property of the app. We hope this will reduce the potential for stigmatization and confusion amongst future app users.

The commentary was submitted at the beginning of May.

## Intradisciplinary collaborations and initiatives

The Occupational Therapists ESRs, in collaboration with Aisling Flynn (National University of Ireland), submitted an abstract to the WFOT World Congress (March 2022) to present an interactive workshop entitled "How can we use technology to promote social participation for people with dementia?". Furthermore, they are collaborating on a paper discussing the use of technology in dementia care from an occupational perspective.

A similar collaboration has been initiated by the Psychologists ESRs.

## Other collaborations (conference submissions and systematic reviews)

ESRs 6, 9, 10 and 11 have collaborated on a conference submission at "The Gerontological Society of America (GSA) 2021 Annual Scientific Meeting" to present on "Strategies to Design Technology Promoting Social Participation of People With Dementia and Their Caregivers".

Also, if you have already checked some of the publications, you can see how ESRs have collaborated in systematic reviews. More of this teamwork will be published throughout 2021.

**HOW IS PHD GOING?**



Click on the picture to interact!

## How Is The PhD Going?

*Where there's a will, there's a way!*

We asked our fellow ESRs to give us an update about their individual research activities.



### ESR-1: Lesley Garcia

Over the past year I have continued to work on my project evaluating the effectiveness of recovery-oriented approaches and technology for people with dementia. I am currently working on a systematic review.

Simultaneously, I have been gathering input from PPI sources to help develop a theory for the co-development of the proposed intervention. Additionally, through further reading and study with the Notts Realist Group I have clarified my methodology and refined my research design to include a realist evaluation of the feasibility study and implementation manual. Despite some adjustments made due to a change in focus of the research project and some

time off for medical reasons my project is slowly making progress on several fronts.

I have also been fortunate to have been nominated by the WFOT (World Federation of Occupational Therapists) and selected by the WHO (World Health Organization) to participate in the WHO Development Group for Dementia under the WHO Rehabilitation 2030- A Call to Action initiative. The mandate of this development group is to identify an evidence-based Package of Rehabilitation Interventions to be used by countries to plan, budget and integrate rehabilitation interventions at all service delivery levels. It has been very informative to participate in ongoing multi-disciplinary meetings with global dementia experts representing especially low-middle-income countries.

### ESR-2: Esther Gerritzen

During the past year and a half I have been learning about dementia care in the UK, the challenges that people with YOD (Young Onset Dementia) face in accessing age-appropriate (peer) support, and about both in-person and online peer support. I have been building up my professional network and learned from dementia care specialists, peer support facilitators, other researchers in the field, and most importantly from people living with dementia and their supporters. I recently received ethical approval for my study from a NHS Research Ethics Committee. I also started my secondment with UCL (BE), specifically with the Rare Dementia Support Impact project. We set up a collaboration in which I get to work on some of their ongoing studies, learn from different members of the team, all of which will provide really valuable experience and input and for my project. Furthermore, my systematic review is still ongoing and is currently in the data extraction stage.





### ESR-3: Fanny Monnet

My project focuses on developing a web-based advance care planning (ACP) support tool for people with dementia (PwD) and their families. ACP enables individuals to identify personal values, to define goals and preferences for future care and medical treatment, and to discuss these with family and healthcare providers.

I worked on specifying what should be included in the tool. I analyzed dementia associations' websites to identify the information that is currently provided to PwD about ACP. I gathered views on ACP, by doing focus groups with the European Working Group of People with Dementia. Finally, I am reviewing theories that could be applicable to ACP and could inform the project.

In the coming months, we will develop the first ACP support tool prototype. PwD and their caregivers will evaluate several versions of this prototype. Based on their feedback and our advisory group's input, we will adapt the tool in several iterations before having the final prototype of the ACP support tool.

### ESR-4: Simone Anna Felding

Social robots are currently being used, bought and introduced in nursing globally. To understand this phenomenon, we have carried out a scoping review on factors facilitating and hindering acceptance of social robots in nursing homes, which we are currently in the process of finalizing for submission. To get an in-depth understanding of what it takes for social robots to be successful in nursing homes, I will carry out an ethnographic field work in nursing homes in Denmark starting this summer. Here I will look at how social robots are experienced and perceived by people with dementia, nursing home staff and informal caregivers as well as how the social robots are embedded in everyday practices. Participatory methods will inform the fieldwork and analysis. This part will be carried out in collaboration with Alzheimer Europe and the European Working Group of People with Dementia as part of my upcoming secondment. The first year of the programme has been exciting, overwhelming and educational. Moving to a new country, improving my German, working as a PhD-student - and then adding a COVID-19 pandemic on top, I can only say that it has been an eventful year. Home-cooked meals, yoga and new and old friends have gotten me through the uncertainties of this time and make me feel happy and ready for the DISTINCT adventures to come.



### ESR-5: Golnaz Atefi

My project aimed to evaluate technology-based interventions in order to improve self-management and meaningful activities for informal caregivers of people with dementia. The protocol of our first feasibility study has been submitted to the ethical committee with the title of: A blended intervention based on Acceptance and Commitment Therapy (ACT) for Informal Caregivers of People with Dementia, a mixed methods approach to evaluate feasibility, acceptability and preliminary effectiveness. In parallel, I'm working on a systematic review: How do Acceptance and Commitment Therapy interventions work for informal caregivers? A Systematic Review. Collaborations, secondment projects, courses and volunteer activities are also on track!



**ESR-6: David Neal**

The randomized controlled trial of the FindMyApps intervention is in full swing. I have completed a context-defining literature review and published the study protocol. We are now recruiting community-dwelling people with dementia and their caregivers, carrying out the intervention and collecting data. At time of writing, we have included 58 participants, of our target of 150. This puts us slightly behind schedule, but given earlier delays in relation to COVID-19, this represents very good progress so far in 2021. We're on track to complete the planned process analysis linked to the study by the end of 2021. Outside the trial I've led a collaboration of DISTINCT researchers, responding to the draft ISO standard for health and wellness apps. I'm currently planning secondments at Saxion University of Applied Sciences and Eumedianet, focusing on privacy, autonomy and ethical aspects of technology in dementia, and on the business case for the implementation of the FindMyApps intervention, respectively.

**ESR-7: Mauricio Molinari Ulate**

Currently, I am working on the last details of both systematic reviews and developing my secondment project with MindTech.

At MindTech, I have been working on a PPI activity to contribute to understand how we can improve the involvement of the public in dementia research during these distant times, as not having face-to-face meetings has become a challenge to keep running PPI in research.

Regarding the digital platform, the development of it has already started after considering the results of the systematic reviews and having completed the adaptation of the assessments tools that will be included in the platform. I am enthusiastic about what is coming next for my project in the following months.

**ESR-8: Jaroslav Cibulka**

Right now I am creating the first PetBot prototype, i.e. tinkering with microelectronics (wireless charging, power path management, soldering, wiring etc.), programming its features (the offline speech recognition and voice assistance, touch sensing, proximity sensing, audio-visual-vibration feedback etc.) and adapting the pet-body to fit all parts.

Concurrently, I am deploying and interconnecting all system components, i.e. PetBot, SmartHub, Smart Home IoT and MasterServer, in my testing flat to carry out the first complete trials. I am especially excited to test our algorithms for creating the behavioral model, and detection and warning of

unexpected behavior.

**ESR-9: Viktoria Hoel**

We are evaluating the effects of a tablet-based application, I-CARE, specifically designed to engage people with dementia and their family caregiver (caregiving dyads) in joint activities. The goal of I-CARE is to facilitate meaningful interactions in caregiving dyads by offering a wide array of activities that can be tailored to the needs and preferences of the respective user. By supporting communication and facilitating social interactions, the device can potentially also support the dyadic relationship by promoting positive experiences for both members of the dyad. This is especially important during Covid-19, when services and social activities outside the house is profoundly limited. We are now recruiting community-dwelling people with dementia and their family caregiver to our study. Recruitment is challenging due to the ongoing pandemic, but some dyads have already enrolled, providing encouraging feedback from their experiences with I-CARE.

**ESR-10: Gianna Kohl**

In the second half of last year, I started working on my systematic review aimed at exploring factors involved in disclosing one's neurological condition to other people. I found more papers than anticipated, so we decided to do two reviews instead, with one focusing on disclosure in people with dementia. Both reviews I am currently writing up as papers. My first ethics application for an online survey is awaiting approval and the survey will (hopefully) be up and running shortly after the DISTINCT Summer School. In January 2021, I started my first secondment at the University of Hertfordshire, which I really enjoyed. I learned more about Patient and Public Involvement and joined two of their groups to discuss my review findings. Also, my first conference abstract was accepted. My next project phase will focus on developing an online empowerment intervention based on "Who to tell, how and when".

**ESR-11: Pascale Heins**

During the past months, I worked in collaboration with Wei (ESR-12) on a systematic review that aimed to give an overview of the effectiveness of existing technological interventions in enhancing the social participation of people with dementia who are living in the community. I submitted the systematic review paper to a special issue of the Journal of Clinical Medicine. At the moment, I am conducting a virtual secondment at Karolinska Institutet (Stockholm, Sweden). During this secondment, I am analysing qualitative and quantitative data of a Swedish sample of community-dwelling people with dementia. This secondment project aims to explore barriers and facilitators related to the social participation of people with dementia. Next to the secondment and other ESR collaborations, I am working on a protocol and ethics application for my feasibility trial that will evaluate the potential effects of the mobile application 'Viamigo' on the social participation of people with dementia (see: <https://www.viamigo.be>).





### ESR-12: Wei Qi Koh

The overarching aim of my project is to look into implementation strategies for implementing pet robots for people with dementia in nursing homes. My team and I have recently completed a literature review to understand the barriers and facilitators that can affect the implementation of social robots. In addition, we have also consolidated evidence on the use of low-cost pet robots for people with dementia. Currently, I am working towards actualising the first phase of my empirical research, which has been approved by the research ethics committee. In this phase, I will conduct qualitative interviews with key stakeholders - such as people with dementia, organisational leaders and care professionals from nursing homes - to understand their perceptions of barriers and facilitators that can affect the implementation of pet robots. For now, we are finalising the logistics of this process, and I hope to start recruiting participants in May.

### ESR-13: Aysan Mahmoudi Asl

Currently I'm revising the last draft of my scoping review article and hopefully will submit it on late May. In addition, I'm working on the study protocol of Mini robot to be presented in ethical committee in the near future and then submit the protocol article in Trials. We are also designing a living lab for the robot deployment. This lab will be one of the sites for the effectiveness and usability study of the Mini robot. As soon as we get the ethical approval, we will start the participants recruitment and study procedure. I'm also planning my secondment, the date and form of doing that with Prague team. Probably it's going to be both in-person and virtual, starting after the 3rd DISTINCT school.



### ESR-14: Josephine Rose Tan



My project 'Known in the Nursing Home' has 3 phases- first is the design and development of the Fotoscope app, second is the examination of the effects of the app and the Fotoactivity intervention via trials in the nursing home, and third is the wider implementation of the intervention. Currently we are in the second phase. In February 2021, together with two healthcare organizations, we began the trials with 4 nursing home residents with dementia, adapting our protocol completely to remote/online methods. We've encountered several challenges along the way with doing everything remotely- from collecting informed and consent forms, training the carers and student observers, to remotely gathering data from the resident with dementia, the carers, and the family members. We are very thankful for all those involved in our project

however, as we are still able to progress with the project.

### ESR-15: Kübra Beliz Budak

I am about to submit a scoping review to the Disability and Rehabilitation journal, with the title "Can technology impact loneliness in dementia? A scoping review on the role of assistive technologies in long-term care". I collaborated with three ESRs: Simone, Golnaz, and Viktoria. I also collaborated with Wei on her scoping review.

I am also about to submit my ethical proposal to the University Witten/Herdecke, which is a prerequisite for PhD.

I am doing my secondment with Alzheimer Europe at the moment and currently I am contributing to expand a database on intercultural care.

I am preparing the protocol for the next steps of my research which are Delphi and focus groups.





## Let's Write Together!

By Gianna Kohl (ESR-10)  
University College London

*We couldn't be together, so we decided to WRITE together!*

We have been doing (virtual) writing sessions every week since the end of February, which turned out to be a nice change to our usual working routines. The concept of writing sessions is quite simple: you meet up with others and write, with the aim of making writing more fun and relaxing. While they usually take place at a library or in a nice café, we have been doing them virtually since we're all spread across the globe. Of course, it has also helped that we've become very used to using a range of different video calling software while working from home these past fourteen months (Thanks COVID-19).



**“It has definitely been a great way to turn a rather solitary task into a social experience”**  
**- Gianna Kohl.**

A couple of things have helped us to coordinate these sessions and to make it worthwhile for the ESRs attending them. First of all, we meet at a regular, pre-arranged time, which in our case is every Wednesday from morning until the afternoon. Second, we have been using the Pomodoro Technique to do “work sprints” of 30 or 40 minutes, with a 5-minute break in between where we get a cup of tea and chat about life or work. Finally, we don't just use these sessions to work on writing, but on anything that is related to our projects, whether it's reading, analysis, organising notes or catching up on emails. We hope to continue these sessions after the third DISTINCT school while many of us are still working remotely.

# No Face-To-Face Meetings? No Problem!

Meetings, social events, training events, etc.



## Do you know why we are DISTINCT?

Because we transform social distance in social closeness.

Although isolation was a common factor during the last year, we found a way to keep together and strengthen ties.

Check out some of the meetings we have had.



Online meeting with INDUCT ESRs (Hannah Christie, Sara Bartels, Annelien van Dael, and Joeke van Santen), talking about their experiences (September 1<sup>st</sup>, 2020)

Online monthly ESR meetings

Various online meetings between ESR collaboration teams

Writing sessions (see pg. 14)

Social events: Virtual Christmas party with all the ESRs (15<sup>th</sup> of December 2020)

Second DISTINCT school (September 14-18<sup>th</sup>, 2020) in Witten, Germany with a 2-day INTERDEM Masterclass (partly virtual and partly in person)

Poster and pitch workshop by Dr. Joni Gilissen and Dr. Stefan Jongen (April 16<sup>th</sup>, 2021)

Third DISTINCT school (May 17-21<sup>st</sup>, 2021) with a 2-day INTERDEM Masterclass (virtually)

Special thanks to Fania Dassen and the other members who have been leading the organization of all our training programs and DISTINCT Schools.

**You deserve a big  
applause!**



This project is part of the Marie Skłodowska Curie Actions Innovative Training Network H2020-MSCA-ITN, under grant agreement number 813196.

**THANKS, AND SEE  
YOU IN A COLDER  
SEASON!**

FOR MORE INFORMATION  
ABOUT THE PROJECTS VISIT:

<https://www.dementiadistinct.com/>

TWITTER:

<https://twitter.com/DTdementia>

OR CONTACT THE PROJECT  
MANAGER:

[ORII.MCDERMOTT@NOTTINGHAM.AC.UK](mailto:ORII.MCDERMOTT@NOTTINGHAM.AC.UK)